

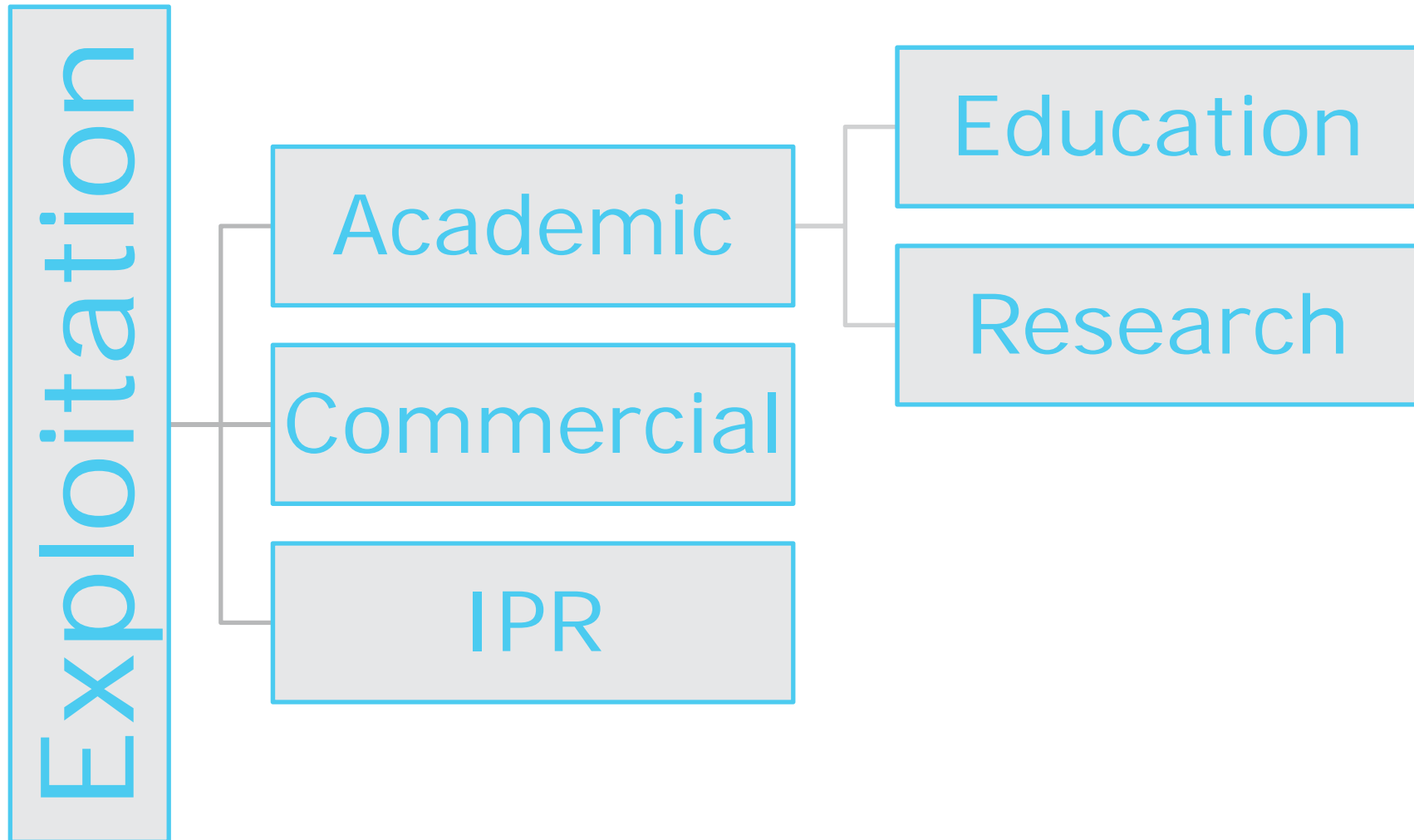
EXPLOITATION WORKSHOP

IDP & F-Iniciativas

Gisela Soley

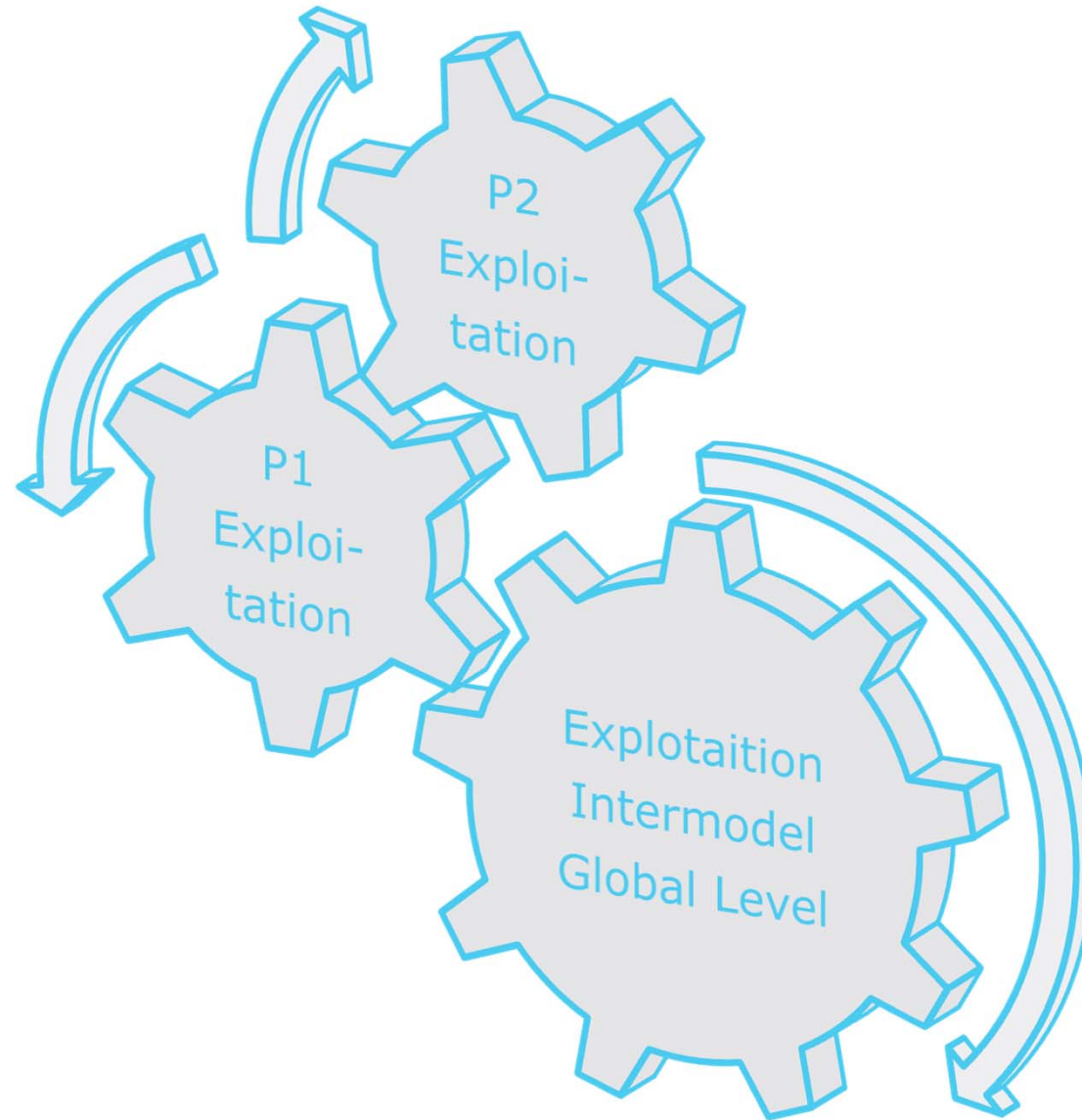
David Martín Moncunill





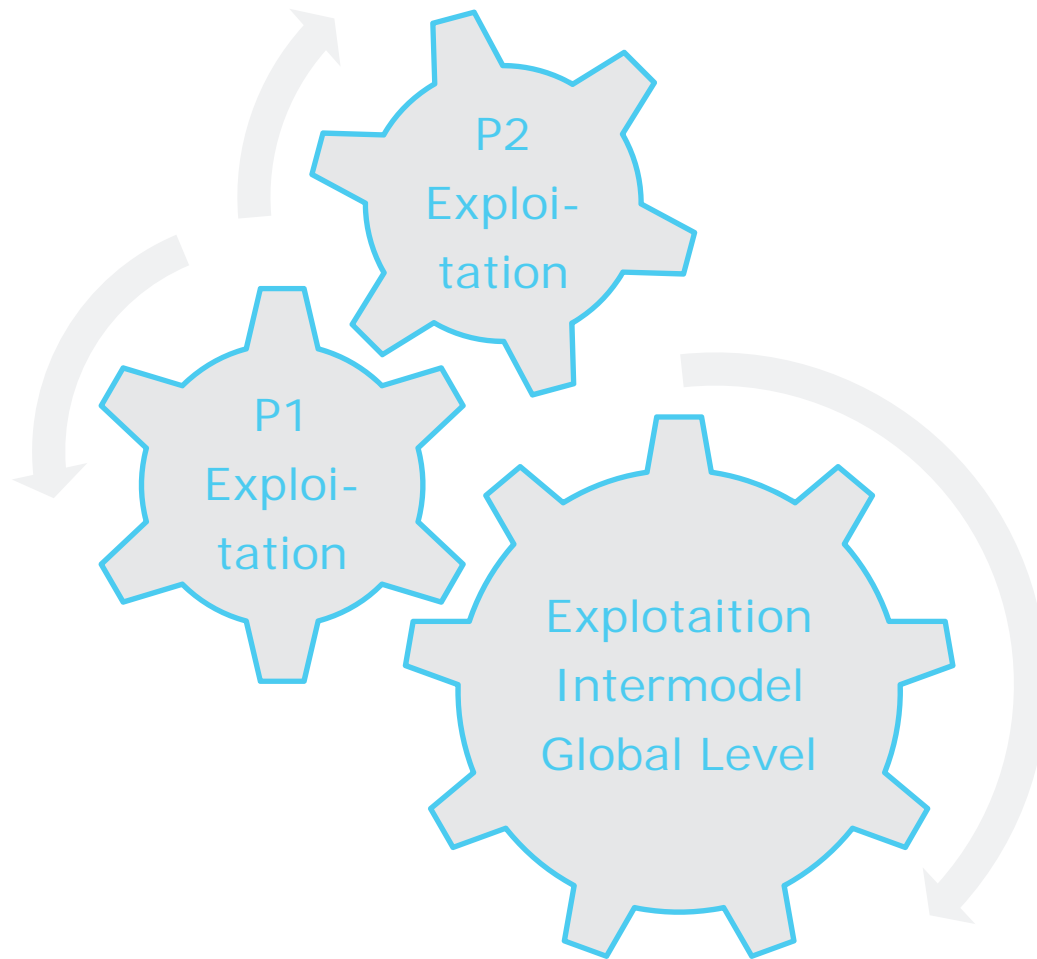


EXPLOITATION



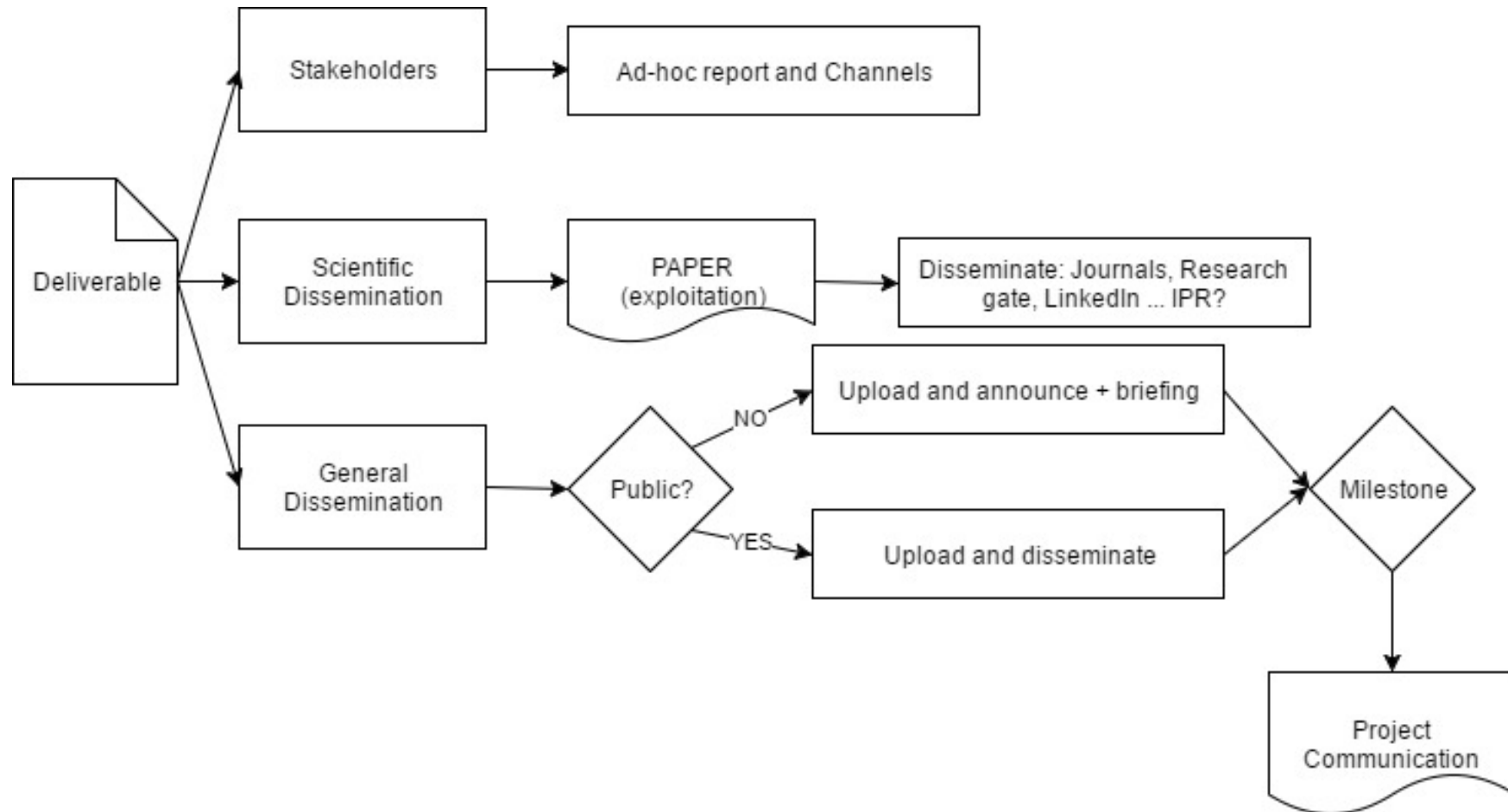


EXPLOITATION





SCIENTIFIC
EXPLOITATION
&
COMMUNICATION





- If we properly prepare the deliverables, the effort to publish them as scientific articles will be drastically reduced.
- We asked the partners for information about envisaged papers but we didn't get the expected feedback 😞
- We will take the opportunity to work on this today



D	Author	CoAuth	Topic	DL
3.1	CENIT	-	Indicators in intermodal terminals (comprehensive state of the art)	
5.2	MACOMI	CENIT + DAVID	Ontology for simulation at intermodal terminals	
8.3	CENIT	DHL	Development on the results from the terminals and recommendations for new and remodelled intermodal terminals	
8.1 8.2	CENIT	DHL	Review on current studies and data forecast and implications on intermodal terminals (market analysis)	
6.2 6.3	CENIT	MACOMI		
7.3	MACOMI	CSI		
2.2	VTT		Environment in terminal projects	M6
2.4	VTT		Decision support for owners of terminal projects	M20



LET'S TAKE A LOOK TO THE DELIVERABLES AND DECIDE

D2.1	Requirements for terminal projects	9	VTT
D2.2	Integrated planning environment architecture	12	VTT
D2.3	Interoperability and data exchange specification	18	VTT
D2.4	Documentation of implemented integrating ICT environment prototype	24	VTT
D2.5	Interactive decision making with integrated planning environment	30	VTT
D2.6	Gaming technology in interactive operational visualisation	32	VTT
D3.1	Study of the state of the art and description KPI & KRI	3	FGC
D3.2	Pilot innovations and improvements	6	FGC
D3.3	Input data analysis and scenarios	12	FGC
D4.1	BIM execution plan guideline	7	VIAN
D4.2	BIM model demonstration of both real locations	18	IDP
D4.3	7th D BIM model of the virtual pilot cases	18	IDP
D4.4	Pilot cases alternatives including pilot innovations and improvements	19	IDP



LET'S TAKE A LOOK TO THE DELIVERABLES AND DECIDE

D5.1	Data model		6		MAC
D5.2	Ontology and conceptual modelling		7		MAC
D5.3	Operational simulation model of the first real-life case		17		MAC
D5.4	Operational simulation model of the second real-life case		17		MAC
D6.1	External mobility simulation model		18		CENIT
D6.2	External mobility actual performance in La Spezia and Melzo terminals		24		CENIT
D6.3	Assessment of external mobility impacts of La Spezia and Melzo pilot cases		30		CENIT
D7.1	Rail interconnection simulator		22		CSI
D7.2	Assessment of the rail interconnection pilot cases		30		CSI
D7.3	Assessment of rail interconnection resilience		32		CSI
D8.1	Definition and description of functional, economic and environmental analysis		20		DHL
D8.2	Assessment of current transportation and logistics studies and trade statistics		27		DHL
D8.3	Set of KPI for assessing and operating intermodal terminals		34		DHL
D8.4	Assessment and validation workshops onsite at selected terminals		34		DHL
D8.5	Summary of results of WP 2-7 and implications		36		DHL



USE LINKEDIN & RESEARCH GATE

https://www.linkedin.com/in/dmartinmoncunill/

My profile :-)

Info about projects

Dec 2014 – Dec 2015

Teammates

Open Discovery Space: A socially-powered and multilingual open learning infrastructure to boost the adoption of eLearning resources (E.U. Funded: Excellent Progress)

ODS addresses various challenges that face the eLearning environment in the European context. The interface has been designed with students, teachers, parents and policy makers in mind. ODS will fulfill three principal objectives. Firstly, it will empower stakeholders through a single, integrated access point for eLearning resources from dispersed educational repositories. Secondly, it engages stakeholders in the production of meaningful educational activities by using a social-network style multilingual portal, offering eLearning resources as well as services for the production of educational activities. Thirdly, it will assess the impact of the new educational activities, which could serve as a prototype to be adopted by stakeholders in school education.

Open Discovery Space (2012-2015): A socially-powered and multilingual open learning infrastructure to boost the adoption of eLearning resources. Funded by: CIP-ICT-PSP-2011-5, Theme 2: Digital Content, Objective 2.4: eLearning Objective 2.4

May 2013 – Jul 2015

Teammates

agINFRA - A data infrastructure to support agricultural scientific communities Promoting data sharing and development of trust in agricultural sciences (E.U. Funded: Excellent Progress)

The aim of the Networking Activities from the agINFRA project is to foster a culture of cooperation between the agricultural scientific communities benefiting from research infrastructures and help develop a more efficient and attractive European Research Area. The Networking Activities must support the collaboration between project partners, early set up a knowledge exchange, and a fruitful cooperation of all participants. Furthermore the activities will implement the necessary structures and mechanisms for establishing a high awareness among the addressed research communities, attracting large numbers of users, and creating an environment in which the project will be sustainable.

agINFRA (2011-2014): A data infrastructure for agriculture. Partially funded from the European

BTW, you can contact all your INTERMODEL “pals”, validate skills and so on 😊



EXPLOITATION



- What products / technologies / methods / tools do you expect from INTERMODEL project?



- Outlook of the technology/method/tool in terms of exploitation.



What is expected to be achieved in terms of exploitation?

- How will the technology get commercialized? (new product, part of an existing product, application in a use case, service - including academic ...)
- Who will commercialize the technology?
- How far will INTERMODEL bring the technology?
- Are additional resources needed for commercialization or will INTERMODEL and own resources be sufficient?
- What are the major milestones (just a few to get an impression on how quickly the commercialization process will evolve)?

The logo consists of three vertical rectangular blocks. The first block is grey with a white letter 'I'. The second block is dark blue with a white letter 'D'. The third block is orange with a white letter 'P'.

I D P

The text 'THANKS!' is written in a bold, blue, sans-serif font. It is contained within a white, stylized arrow shape that points towards the right. The arrow has a white outline and a white fill.

THANKS!

The logo features a blue stylized symbol resembling a lowercase 'phi' or a similar character. Below the symbol, the text 'F. Inicativas' is written in a blue, serif font. Underneath that, in a smaller, blue, sans-serif font, is the text 'ASOCIACIÓN EN I+D+i IT'.

F. Inicativas
ASOCIACIÓN EN I+D+i IT